

Year 4 Curriculum Map – Mr Mossop 2026-2027

	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>
Learning Challenge Question	How did Britain change between the beginning of the Stone Age and the end of the Iron Age?	What makes the Earth angry?	Why was Ancient Egypt's Civilization ahead of its time?	Why do so many people go to the Mediterranean for their holidays?	Could Whitehaven have grown larger than Liverpool?
English (inc. SPaG)	Book: The First Drawing Writing outcomes Character description, Diary entry Recount Historical narrative Setting description SPaG - ambitious adjectives, Noun phrases, fronted adverbials. Pronouns, conjunctions, speech and inverted commas, similes Spelling patterns Suffix 'ly' added to words ending in 'y' suffix 'ly' to words ending in 'le' (gently, simply, humbly, nobly)	Book: Cloud Tea Monkey Writing outcomes Write in role Instructions Letters Descriptive passage SPaG - heading and subheading, adverbials, past and present tense, conjunctions plural and possessive "s", apostrophes Spelling patterns suffix 'ly' to 'ic' words (basically, frantically, dramatically) Homophones (peace/piece, main/ mane, fair/fare, scene/seen, mail/male, bawl/ball)  Urgency of Need for Climate Action. Feelings and behaviours.	Book: The story of Tutankhamun Writing outcomes Biography Newspaper Adventures diary entry SPaG - Adverbs, similes as openers, metaphors, short snappy sentences to move events Spelling patterns Words ending /ʒə / sure (measure, treasure, pleasure, enclosure) Words endings sounding like /tʃle/ 'ture' (creature, furniture, picture, nature, adventure) Endings that sound like /ʒən/ spelt '-sion', (collision, confusion, division, invasion, decision, television) Endings that sound like /ʃən/ spelt '-tion' (invention, injection, action, hesitation, completion, fiction, fraction, direction, attention, reduction) Endings that sound like /ʃən/ spelt '-sion' (expansion, extension, comprehension, tension).	Book: The Mermaid of Zennor 'Earth Day' poetry Writing outcomes Information booklet Retelling a story A tourist guide legend SPaG - Adverbs, similes as openers, metaphors, short snappy sentences to move events, wider range of conjunctions, present perfect tense, use of questions, headings and subheadings Spelling patterns Endings that sound like /ʃən/ spelt '-sion' (profession, session, percussion, discussion, oppression, passion, mission, possession) Endings that sound like /ʃən/ spelt '-cian', (musician, electrician, magician, politician, mathematician, optician, physician) suffix 'ation' (information, adoration, sensation, preparation, admiration) Words with the /s/ sound spelt 'sc' (Latin in origin) (science, scene, discipline, fascinate, crescent).	Book: The Lion, the Witch and the Wardrobe Writing outcomes Poetry Reporting on events Conversation Narrative SPaG - Adverbs, similes as openers, metaphors, short snappy sentences to move events, wider range of conjunctions, present perfect tense, personification, fronted adverbials, speech, noun phrases, relative clauses Spelling patterns (aggressive, bargain, conscience, hindrance, temperature) prefix in- (inactive, indecent, incapable, inconvenient, inattentive, incredible, inverted, inaccurate). prefix il- (Illegal, illiterate, illegible) prefix im- (immature, immobile, impractical, impossible, improper, improbable, impatient, impolite) Prefix ir- (irregular, irrelevant, irresponsible) prefix inter- (interact, interfere, international) Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed') (forgetting, forgotten, beginning, beginner, preferred, gardening, gardener, limiting, limited, limitation). Suffix '-ous' Converting nouns or adjectives into verbs using suffixes -ate (pollinate, medicate) -ise (apologise, standardise) -ify (notify, purify) Verb prefixes (over- and re) -mis (misbehave, misfire, miscalculate, misread)

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					-dis (disappear, disarm, disagree) -de (deform, decode, deflate) -re (bound, recycle, replace, rewrite) -over (overanxious, overload, overheard, oversized)	
Literacy Text Theme	Immigration and freedom	Inspiration and Strength	From mystery to discovery	Spirits and sprites	Dreams & Fantasy	
Poetry	From a Railway Carriage - Poetry slam Manfish	Remembrance Day poetry The Whale	Arthur and the golden rope	Where zebras go	Granny's sugar cake	
Oracy	'Poetry Slam' History: Describe what life was like during The Stone Age. <i>(The language of Description.)</i>	Geography: Explain why volcanic eruptions and earthquakes occur. <i>(The language of Explanation.)</i>	Science: Predict how a flower can become a fruit <i>(The language of Prediction.)</i>	Geography: Debate, 'Should British tourists go on holiday to the Mediterranean?' <i>(The language of Argument.)</i>  Possible futures. Mindsets and Viewpoints.	D&T: Evaluate Digital World: Electronic Charm <i>(The language of Evaluation)</i>	English: Retell the story of Lucy's first journey into the wardrobe <i>(The language of Retelling.)</i>
Empowering Learning	Self-Managers	Team Workers	Resourceful Thinkers	Effective Participators	Reflective Learners	Independent Enquirers
Maths	Place value Addition and subtraction Area	Addition and subtraction Multiplication and division A	Multiplication and division B Length and perimeter Fractions	Fractions Decimals	Money Time	Time Statistics position
Computing	Information Technology around us	Digital Photography	Robot Algorithms	Pictograms	Digital Music	Programming Quizzes

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Science	What do rocks tell us about the way the Earth was formed? (Rocks.)  Scientific background. Consumption and Climate Justice	Are you attractive enough? (Forces and Magnets.)	How did that blossom become an apple? (Plants/British Science Week.)  Impacts of Climate Change. Possible futures	(How can Usain Bolt move so quickly? Animals	How far can you throw your shadow? (Light.)	
History/ Geography	Pre-historic Britain (Stone Age, Bronze Age and Iron Age.) (History.)  Scientific Background Impacts of climate change	How are mountains formed what causes an earthquake, tsunami or volcano? (Geography.)  Urgency of Need for Climate Action. Feelings and behaviours. Possible futures	The Ancient Egyptians. (History.)	Why do so many British people go to the Mediterranean for their holidays? (Geography.)	Local Study (History.)  Impacts of Climate Change Responses to Climate Change. Consumption and Climate Justice.	
RE Jigsaw R.E.	Could Jesus heal people? Did He perform miracles or was there some other explanation? Christianity	Has Christmas lost its true meaning? Christianity (Christmas)	Is it possible for everyone to be happy? Buddhism	What is 'good' about Good Friday? Christianity (Easter)	What is the best way for a Jew to lead a good life? Judaism	What is the best way for a Bahá'í to lead a good life? Baha'i
PE	Fitness and Fundamentals Invasion Games (Benchball)	Invasion Games (Hockey) Gymnastics	Target Games (Dodgeball) Gymnastics	Net and Wall Games (Tennis) Dance Swimming (x5 hours)	Striking and Fielding (Rounders) Invasion Games (Football)	Athletics OAA
Art	Painting and mixed media: Pre-historic painting.	Sculpture and 3D: Abstract shape and space.	Craft and design: Ancient Egyptian scrolls	Drawing: Developing drawing skills	Artist Study: Pointillism	
D&T	Electrical systems: Electric poster	Mechanical Systems: Pneumatic toys	Textiles: Cross-stitch and applique (Egyptian Collars)	Digital World: Wearable Technology	Cooking and nutrition: Eating seasonally	Structures: Products packaging

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Music	Ballads	Creating compositions in response to and animation (Theme: Mountains)	Pentatonic melodies and composition (Theme: Chinese New Year)	Developing singing technique (Theme: the Vikings)	Traditional instruments and improvisation (Theme: India)	Jazz
PSHE Jigsaw	Piece 1: Being me in my world	Piece 2: Celebrating differences.	Piece 3: Dreams and goals	Piece 4: Healthy me	Piece 5: Relationships	Piece 6: Changing me
MFL (No previous foreign language learning.)	Phonics and pronunciation lesson 2 I am learning I know how...	Presenting Myself	My Family	My Home	In the classroom	At The Tea Room / Café / Restaurant