



Distington Community School
Data Headlines 2025/2026

Early Years Foundation Stage

Every year the average attainment of children arriving in Nursery is significantly below the expected standard. Especially in Communication and Language which in turn has a detrimental impact upon all other areas of the curriculum.

EYFS Summary of attainment- Children achieving a GLD in all Prime and Specific areas.

Year on Year	% achieving GLD	National Average
2025-2026 (8 pupils)	62.5% (5 pupils)	68%
2024-2025	41.18%	68.3%
2023-2024	67%	67.7%

KS1

Year One Phonics

Year on Year	% PASS	National Average
2025-2026	61.1%	80%
2024-2025	83%	80%
2023-2024	81%	80%

Year Two Phonics Re-sit

Measure	Result
Pupils re-sitting	3
Pupils meeting the expected standard	2
Pass rate	66.7%

Year 4 MTC Results

Measure	Result
DCS Average point score	22.4 (89.7%)
National Average	21
85.7% of pupils scored 20 or above	
Score Number of pupils Percentage	
25	4 28.6%
24	3 21.4%
23	3 21.4%
22	2 14.3%
17	1 7.1%
12	1 7.1%

Year on Year	% pupils who scored 25/25
2025-2026	28.6%
2024-2025	14%
2023-2024	64%

End of KS2 Assessment

Reading

- 53.3% of children achieved the expected standard or better for reading.
- 6.7% of children achieved the greater depth standard for reading.

Writing

- 66.7% of children achieved the expected standard or better in writing.
- 13.3% children achieved the greater depth standard for writing.

Mathematics

- 33.3% of children achieved the expected standard.
- 0 children achieved the greater depth standard in maths.

SPAG

- 60% of children achieved the expected standard or better in SPAG.
- 6.7% children achieved the greater depth standard in SPAG.

	Expected standard in Reading	Expected standard in Writing	Expected standard in Maths	Expected standard in SPaG
DCS 2025 - 2026	53.3%	66.7%	33.3%	60%
National Average 2025 - 2026	75%	73%	75%	74%

R/ W/ M Combined	
DCS 2025 – 2026	13.3%
National Average 2025 - 2026	63%

Average Scaled Scores	Reading	Maths	SPaG
DCS 2025 - 2026	94.9	97.9%	101
National Average 2025 - 2026	106	105	105

