

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7,000
Total amount allocated for 2020/21	£17,310
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,249
Total amount allocated for 2021/22	£17,310
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,439

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	56.25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	56.25%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £24,439		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24.34%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To increase the levels of physical activity that children engage with on a daily and weekly basis. - To promote and educate children about the benefits of leading a happy, healthy and active lifestyle. - To demonstrate the benefits of regular exercise for both health and wellbeing purposes. - To prove short burst activity to support children’s learning and concentration levels in more academic areas of the curriculum. - All children to engage with ‘Cybercoach’ daily wake and shake activities each day before learning. - To ensure that children develop from mastering key motor skills 	<ul style="list-style-type: none"> - Daily use of ‘MOKI’ activity trackers to promote increased levels of physical activity throughout the school day. (Replacement bands and batteries.) - Annual subscription to ‘Cybercoach’ online activities and resources. All staff have access to this to use with children daily. - KS2 Children engaging in wellbeing workshops and becoming mental health champions. - A varied curriculum developed for PE and school sports, enabling children to engage with a variety of opportunities: within lessons, during lunch and after 		<ul style="list-style-type: none"> - £345.00 - £156.00 - £235.00 	<ul style="list-style-type: none"> - Increased levels of physical activity observed across school and throughout the school day. - Children identified as less active have shown increased levels of physical activity. - Greater engagement with lunchtime activities provided by school sports leaders. - Children enthusiastic about being active through the use of ‘Moki’ activity trackers and being able to see daily results, comparing these to peers. - Children and families are aware of the importance of leading a healthy and active lifestyle. 	<ul style="list-style-type: none"> - Continued use of ‘Moki’ activity trackers in school to ensure and maintain high of daily physical activity. - Re-launch during autumn term with years 1 to 6. - Replacement batteries to be purchased for ‘Moki’ activity trackers (twice during the year.) - Renew subscription to ‘Cybercoach’ resources. - Staff to continue to use this with their classes. - Continue to promote the importance of a healthy and active lifestyles within PE lessons and with families via a range of different platforms.

<p>(in the EYFS/Y1) to having a competent understanding of physical skills, rules and tactics by the end of KS2.</p> <p>To inspire continued participation in sporting opportunities when they move on to secondary school and on into adulthood.</p> <p>Provide children with the opportunity to engage in and experience a wide range of different sports, so that they can find a sport which best suits them.</p> <p>To provide children with the information required to engage with their preferred sport within the local community.</p> <p>To promote healthy alternatives to travel, such as; walk or cycle to school.</p> <p>To ensure that all sporting equipment is appropriate and safe. Providing equipment required for staff to deliver high quality PE lessons.</p> <p>To develop school sport area/grounds, ensuring they are equipped to meet the needs of our children's sporting needs.</p> <p>Support the development of fine motor skill in the EYFS outdoor area, through the acquisition of age appropriate resources and equipment.</p> <p>To ensure that PE and sports</p>	<p>school clubs and when taking part in competitions.</p> <p>Exploring local sporting opportunities and continuing to develop further links with clubs in the community.</p> <p>Share information regarding healthy travel initiatives with parents, encouraging walking, cycling or scooting to school.</p> <p>Sportsafe inspection of PE and sporting equipment.</p> <p>Replacement of any equipment that may be broken, damaged or unsafe.</p> <p>Purchasing of any additional resources or equipment needed to deliver the PE curriculum.</p> <p>Play leader sports resources and equipment for use during lunch times (replacements required throughout the year.)</p> <p>Improving the sporting areas within the school grounds (including playground management resources.)</p> <p>Improvement of the EYFS outdoor area and motor skill development through staff training, resources and age appropriate equipment.</p> <p>SEND pupils to take part in activities and competitions aimed at SEND pupils through engagement with the Panathlon charity (Bowling and Multi-</p>	<p>£129.60</p> <p>£725.74</p> <p>£574.87</p> <p>£987.50</p> <p>£1,795.14</p> <p>£1,000.00</p>	<p>Daily engagement with 'Cybercoach' activities in class has seen an improvement in children's concentration levels, children becoming more alert and are ready to learn.</p> <p>Within each class/year group children have engaged with relevant skills and experiences within a wide range of different sporting opportunities. Children are developing a passion for their preferred sporting area.</p> <p>Large number of children walking, cycling and/or scooting to school.</p> <p>All sporting equipment required to deliver our sports and PE curriculum available and safe for use.</p> <p>Improvements made to EYFS resources, equipment and training.</p> <p>SEND pupils engaging in sporting competitions against other schools.</p> <p>Staff making reasonable adjustments during PE lessons to ensure PE activities are inclusive.</p> <p>50% of Year 5 and 6 children completing 'bikeability' training.</p>	<p>Staff to continue developing their teaching within PE lessons, ensuring continued skill development for the EYFS up to Year 6.</p> <p>Staff and coaches to continue inspiring children's love of sport, so that they will engage with opportunities during secondary school and on into adult hood.</p> <p>Continue to make further links with sports clubs in the wider local community.</p> <p>Promote and monitor active/healthy travel.</p> <p>Replacement of equipment and resources where required.</p> <p>Development of school grounds and outdoor spaces (including EYFS area) in conjunction with PTA.</p> <p>Continued involvement in Panathlon events and competitions for SEND pupils.</p> <p>'Bikeability' taking place every 2 years.</p>
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activities are accessible for all children including pupils with SEND needs. (Reasonable adjustments made where appropriate.) To provide cycling proficiency training for children in Years 5 and 6. (Bikeability.)	skills.) A number of children in Year 5/6 taking part in 'Bikeability' cycle training for a week during the Summer Term.			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 3.48%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> To raise the profile of PE and physical activity across the curriculum. To encourage an increase in the levels of physical activity using activity trackers and celebrate children's achievements during celebration assemblies. Celebrate children's sporting achievements within and from outside school. (Encourage children to share achievements with class.) To re-introduce the school game values with the children and make them aware of these. To provide the opportunity for some of some of our 'gifted and 	<ul style="list-style-type: none"> Promote and share sports events and achievements with families and the wider community via our school website, Facebook and Class Dojo. Use school games values certificated to celebrate children's achievements in competitions – Present in celebration assembly. Active class and individual active hero awards (trophies.) Ensure children are aware of the school games values. Engagement with 'Gifted and Talented' (Chance Camp) programme. 	<ul style="list-style-type: none"> £50.00 £240.00 	<ul style="list-style-type: none"> Families and members of the community are aware of upcoming school sporting events and know about school and individual achievements through shares information and pictures. They can also celebrate these with the children. School games values certificates presented in achievement assemblies to celebrate successes at inter-school competitions. Children have a growing awareness of the school games values and what each value stands for.
			Sustainability and suggested next steps:
			<ul style="list-style-type: none"> Use and promote school games values through out PE lessons and across the curriculum (transferring skills.) Classes to award weekly school games value certificates. Ensure that children know what school games values are and stand for across school. Introduce a School Sports Personality award (Trophy,) which can be awarded for both achievements within school and children's achievements outside school.

<p>talented' children attend Chance Camp, holiday activities with costs covered through sports premium.</p> <p>Staff to provide support for children within their class, who have SEND needs. Support them in PE lessons, through the use of reasonable adjustments to make PE and sport accessible to all.</p> <p>Increase children's awareness of disability sports such as wheelchair basketball and boccia, inviting role models into school and taking part in competitions (boccia.)</p> <p>Regular communication between subject lead and SSP via email and PE cluster. Regular updates and support regarding PE, school sports and the school sports premium.</p> <p>Class teachers and senior teaching assistants supporting sports coaches working in school to develop own understanding and skills (staff CPD.)</p>	<p>Staff making reasonable adjustments in PE lessons (changing of activities or use of different equipment/resources.)</p> <p>Purchase Boccia equipment to practice and deliver an after-school club. Enabling children to experience the sport.</p> <p>Invite wheelchair basketball coaches into school to talk to children and provide them with the opportunity to have a go at the sport.</p> <p>Subject Lead to attend regular cluster meetings and communicate with SSP.</p> <p>Staff to support coaches to address any weaknesses in subject knowledge.</p>	<p>£160.00</p> <p>£400.00</p>	<p>Children enjoy bringing trophies and awards in to class to tell their peers about their achievements.</p> <p>All children able to engage with activities in PE lessons.</p> <p>KS2 children all engaged with a Boccia workshop delivered by a sports coach and some college students.</p> <p>KS2 participation in an inclusive Boccia festival as part of the St Joseph's School Community Sports Partnership.</p> <p>Visit (2 days) to school by a local wheelchair basketball player (team) to deliver sessions with all children (Reception to Year 6.)</p> <p>Termly cluster meetings.</p> <p>Regular communication with SSP.</p> <p>School staff supporting coaches (CPD opportunities.)</p>	<p>Display a hall of fame to celebrate children's sporting achievements.</p> <p>Continue to promote inclusivity in PE and sports activities.</p> <p>Continue to attend inclusive sporting competitions/festivals.</p> <p>Wheelchair basketball day booked in again for Summer Term 2023.</p> <p>Continue to attend cluster meetings for Sports and PE.</p> <p>Continue communication with SSP.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To develop staff confidence and upskill when delivering sports and PE activities. Ensuring coverage of both knowledge and skills throughout the EYFS, KS1 and KS2. - Subject lead to attend termly PE and Sport cluster meetings. Feeding back updates to all staff through meetings and CPD. - To improve the quality of teaching and learning in PE and school sport by providing a broad and balanced approach, which is inclusive. 	<ul style="list-style-type: none"> - Provide class teachers and STA's delivering PE lessons with the support and resources required to teach effective PE lessons. Annual subscriptions to 'Get Set 4 PE' resources and planning to support staff with this. - Subject leader attending termly cluster meetings. - Subject lead to feedback to staff during staff meeting and CPD. - Use specialist coaches to provide CPD for staff. - Provide external CPD opportunities for staff including subject lead. - Subject lead to provide support for staff when/where required. 	<ul style="list-style-type: none"> - £550.00 - £210.00 (Cover) - £500.00 	<ul style="list-style-type: none"> - Staff engaged with and using 'Get set 4 PE' resources to aid with the delivery of PE lessons. Subject lead and staff aware of recent and current updates regarding PE and school sports. - Staff engaged positively with sports coaches, improving skills and responded by suggesting how they could use these experiences to improve own teaching. - Staff/Subject lead attend external CPD opportunities to develop the teaching of PE and school sport. 	<ul style="list-style-type: none"> - Staff to continue developing confidence with 'Get set 4 PE' resources. - Subject lead to further develop whole school PE curriculum map with links to competition calendar. - Consider the development assessment procedures in PE. - Subject lead to continue attending cluster meetings. - Continue to support staff with appropriate and useful CPD opportunities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				46.78%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> To review and update our curriculum to ensure that we are providing all children as many different opportunities as possible. Provide additional swimming for children in both KS2 and in Year 2 (KS1.) All KS2 children 5 additional hours and 5 hours for children in Year 2. Support 'Gifted and talented' children by enabling them to attend Chance Camp holiday activity camps. Support provided for disadvantaged pupils to attend holiday sport and activity camps at St Joseph's School (this is in addition to their Community Sports Programme.) To support children and families by reducing the cost of our residential visit. Provide children with the opportunity to attend the opening 	<ul style="list-style-type: none"> Subject Lead to continually review and develop PE curriculum as appropriate to support children's engagement in a range of opportunities and events. Monitoring and subject lead time. Additional swimming lessons and transport. Use of sports premium to fund gifted and talented camps. Use of sports premium to fund places at St Joseph's holiday sports and activity days. Small proportion of the cost of our residential visit funded through sports premium. Use of sports premium to reduce cost (including transport) of attending Woman's Euro's football match, particularly for disadvantaged pupils. School staff and coaches to deliver afterschool and lunch time clubs for children to engage with. 	<ul style="list-style-type: none"> £3,500.00 £240.00 £200.00 £1,456.15 £615.00 	<ul style="list-style-type: none"> Through monitoring, CPD, cluster meetings and effective use of subject lead time the subject lead has been able to review and update the PE curriculum across school. Significant progress seen in the children's swimming ability and water confidence. Year 2 children exposed to water and building confidence in preparation for Year 3 swimming lessons. (The need for this was significant following the previous lack of swimming due to the Covid pandemic.) 2 gifted and talented children attending Chance Camp (holiday sports camps) on 2 occasions. 4 disadvantaged children attended holiday sports and activity camp at St Joseph's school during the Easter holidays. Increased number of children, 	<ul style="list-style-type: none"> Subject lead to continue reviewing and developing PE curriculum. Provide additional support for swimming in Year 2 and across KS2 where possible. Identify children who are gifted and talented in sport and provide the financial support for them to attend holiday sports camp. Continue to provide opportunities for children to attend holiday sport and activity camps at St Joseph's school. Consider other visits and opportunities that children would be able to engage with. Actively look for future sporting events that could be attended by children through school. Increase the number of children attending extra-curricular sports clubs.

<p>game of the Woman's Euro's competition when it begins in England in July.</p> <p>Provide opportunities for children in both KS1 and KS2 to engage positively with a range of extra-curricular sporting activities.</p> <p>Participation and a school games day and school sports day by all children.</p> <p>Commonwealth Games Event (EYFS/KS1 – Multi-skills event and KS2 – Escape rooms challenge.)</p> <p>To provide transportation so that children can attend a wide range of inter school sporting competitions. Coach travel and minibus hire.</p> <p>Staffing costs for in school sporting events, attending competitions and subject leadership (including cover subject lead release time, staff ability to take children to competitions and to attend meetings and for CPD)</p>	<p>Organisation and delivery of school games day.</p> <p>Organisation and delivery of school sports day.</p> <p>Organisation of Commonwealth games event.</p> <p>Provide transport for competitions.</p> <p>Release time and cover needed for subject lead and staff attending inter school competitions. Subject lead time and being released to attend cluster meetings and for CPD.</p>	<p>£1423.00</p> <p>£4,000.00</p>	<p>including a high proportion of disadvantaged children able to attend our residential visit alongside their peers. This was an experience that children particularly enjoyed.</p> <p>28 KS2 children were able to attend the opening game of the Women's Euro's in July 2022. This was an experience that the children thoroughly enjoyed.</p> <p>A number of children attending extra-curricular activities, predominantly KS1 children.</p> <p>All children taking part in school games and school sports days.</p> <p>Children participating in a range of inter school competitions with particular links to Commonwealth Games 2022.</p> <p>Subject lead (other staff) released to attend inter school sports competitions.</p> <p>Subject lead supported with management time to lead developments in subject, attend cluster meetings and complete CPD as appropriate.)</p>	<p>Engage a greater number of KS2 children with extra-curricular activities and clubs.</p> <p>Development of future school games/school sports days.</p> <p>Subject lead given time out of class for PE and sport, cover provided. (E.g. competition, leadership and CPD.)</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20.24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Provide opportunities for children to engage with a number of intra and inter school competitions. - Continue to engage with the Allerdale School Sports Partnership through the coaching (including play leader training) and competition calendar. - Continue to engage with the St Joseph's School Community Sports Programme, which provides coaching and competitions for children to engage with from Reception up to Year 6. - To engage with additional sports coaches to provide alternative opportunities for the children, including coach lead afterschool clubs. - SEND pupils to engage with Panathlon competition opportunities. - Year 5 and 6 children (14) to take part in West Cumbria Orienteering League and grand final. 	<ul style="list-style-type: none"> - Hold intra-school competitions linked to learning and application of skills learnt in PE lessons. - Take part in a range of different inter-school competitions and festivals. - Engagement with School Sports Partnership coaching calendar (including play leader training.) - Participation in competitions organised by the Allerdale School Sports partnership and outlined in the competition calendar. - Continued involvement with the St Joseph's School Community Sports Programme (12 hours coaching and 15 competitions.) - Inviting additional sporting coaches into school to support staff with the development of high-quality PE teaching and the development of the children's skill level in a 	<ul style="list-style-type: none"> £625.00 £550.00 £1,100.00 £2,300.00 	<ul style="list-style-type: none"> - Children are provided with the opportunity to apply skills in a competitive game situation (intra-school,) developing sportsmanship. - Children engaging in a wide range sporting competitions and festivals against children from other schools (inter-school.) - An increasing number of children are engaging with and are part of sporting clubs outside school. - Staff engagement with sports coaches to develop their own understanding and teaching of specific curriculum areas. - Use of specialist sports coaches has had a positive impact on the children's engagement and skill development. It has also enabled children to engage with and play new sports e.g. benchball. - Positive engagement with 	<ul style="list-style-type: none"> - Work to provide intra-school competitions regularly (at the end of each half term.) - Attend a wide range of competitions. - Continue involvement with SSP coaching and competition calendars. - Continued involvement with St Joseph's School Community Sports Programme (coaching and competitions.) - Ensure engagement with specialist sports coaches throughout the school year. - Provide afterschool clubs (staff/coaches.) - Engage with future Panathlon activities, with SEND pupils taking part. - Sign up to local orienteering league during next school year, another opportunity for children

	<p>number of age appropriate sporting areas. Also providing the same coaches to lead sport specific afterschool clubs, some of which are aimed at our less able children. (Pe coaching and afterschool clubs.)</p> <p>SEND pupils taking part in bowling and multi-skills activities delivered by Panathlon.</p> <p>Orienteering fee and transport £371.00</p>		<p>sporting competitions has led to an improvement in overall performance and children been able to compete and hold their own against larger schools. (Winning a SEND multi-skills event and finishing second in netball and tennis competitions, as well as performing well in other events.)</p> <p>Positive number of children engaging with afterschool clubs delivered by specialist sports coaches.</p> <p>SEND pupils enjoyment seen during activities (children wearing medals around school for a week.)</p> <p>Skill level, enthusiasm and enjoyment of orienteering improved over a period of time. Children looking forward to each event.</p>	<p>moving into Year 6, new opportunity for children moving in to Year 5.</p>
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Signed off by	
Head Teacher:	Angela Quirk
Date:	06.09.2022
Subject Leader:	Steven Bragg
Date:	06.09.2022
Governor:	Naomi Johnston

Created by:



Supported by:



Date:	09.09.2022
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