

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£17,310
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£16,900
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£16,900

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,900		Date Updated: July 2023					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19.13%				
Intent		Implementation		Impact					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:					
<ul style="list-style-type: none"> - To increase the levels of physical activity that children engage with on a daily and weekly basis. - To promote and educate children about the benefits of leading a happy, healthy and active lifestyle. - To demonstrate the benefits of regular exercise for both health and wellbeing purposes. - To prove short burst activity to support children’s learning and concentration levels in more academic areas of the curriculum. - All children to engage with ‘Cybercoach’ daily wake and shake activities each day before learning. - To ensure that children develop from mastering key motor skills (in the EYFS/Y1) to having a competent understanding of physical skills, rules and tactics by the end of KS2. 		<ul style="list-style-type: none"> - Daily use of ‘MOKI’ activity trackers to promote increased levels of physical activity throughout the school day. Use of app to monitor and assess daily results. (Replacement bands and batteries.) - Weekly individual and class recognition and rewards for being the most active (link to MOKI.) - Annual subscription to ‘Cybercoach’ online activities and resources. All staff have access to this to use with children daily. - Outdoor area developed in conjunction with PTA to provide more varied and engaging activities for children to engage with. - A range of playground/play leader equipment purchased to supported active and structured play times, further developing outdoor area 		<ul style="list-style-type: none"> - £250.00 - £156.00 - £415.00 - £800.00 		<ul style="list-style-type: none"> - Increased levels of physical activity observed across school and throughout the school day. - Levels of activity monitored and tracked using the MOKI app. Reflection of data with children to further improve levels of activity. - Children enthusiastic about being active through the use of ‘Moki’ activity trackers and being able to see daily results, comparing these to peers. - Children identified as less active engaging with targets and intervention and also show increased levels of physical activity during the school day. - Greater engagement with lunchtime activities provided by school sports leaders. 		<ul style="list-style-type: none"> - Continued use of ‘Moki’ activity trackers in school to ensure and maintain high of daily physical activity for all pupils. - Use data from MOKI app to support less active children, through engagement and target setting. - Re-launch MOKI activity trackers during autumn term with years 1 to 6. (Weekly certificates, individual and class trophy awarded weekly during celebration assembly.) - Replacement batteries needed for ‘Moki’ activity trackers (twice during the year.) - Renew subscription to ‘Cybercoach’ resources. Staff 	

<p>To inspire continued participation in sporting opportunities when they move on to secondary school and on into adulthood.</p> <p>Provide children with the opportunity to engage with and experience a wide range of different sports, so that they can find a sports which best suits them and their interests, both now and in later life.</p> <p>To provide children with the information required to engage with their preferred sport within the local community.</p> <p>To promote healthy alternatives to travel, such as; walk or cycle to school.</p> <p>To ensure that all sporting equipment is appropriate and safe. Providing equipment required for staff to deliver high quality PE lessons.</p> <p>To develop school sport area/grounds, ensuring they are equipped and resources are appropriate and engaging to meet the needs of our children's sporting needs.</p> <p>Support the development of fine motor skill in the EYFS outdoor area, through the acquisition of age appropriate resources and equipment.</p> <p>To ensure that PE and sports activities are accessible for all children including pupils with SEND needs. (Reasonable adjustments made where appropriate.)</p> <p>Alternative resources provided</p>	<p>and improve levels of activity. (replacements required throughout the year.)</p> <p>A varied curriculum developed for PE and school sports, enabling children to engage with a variety of opportunities: within lessons, during lunch time and after school clubs and when taking part in competitions.</p> <p>Exploring local sporting opportunities and continuing to develop further links with clubs in the community. Promoting these and sharing information with children and their parents.</p> <p>Share information regarding healthy travel initiatives with parents, encouraging walking, cycling or scooting to school.</p> <p>Engaging with local initiatives including: Active travel and walk to school week.</p> <p>Sportsafe inspection of PE and sporting equipment.</p> <p>Replacement of any equipment that may be broken, damaged or unsafe.</p> <p>Purchasing of any additional resources or equipment needed to support teachers with the deliver the PE curriculum.</p> <p>Improvement of the EYFS outdoor area and motor skill development through staff training, resources and age appropriate equipment.</p> <p>SEND Pupils to take part in activities and competitions aimed at SEND through engagement with</p>	<p>£129.60</p> <p>£257.39</p> <p>£500.00</p> <p>£725.00</p>	<p>Playground improvements and resource upgrade used by children and sports leaders to improve engagement and levels of activity (more structured activities.)</p> <p>Children and families are aware of the importance of leading a healthy and active lifestyle. (Aware of and accessing shared resources.)</p> <p>Daily engagement with 'Cybercoach' activities in class has seen an improvement in children's concentration levels, children becoming more alert and are ready to learn.</p> <p>Within each class/year group children have engaged with relevant skills and experiences within a wide range of different sporting opportunities. Children are developing a passion for their preferred sporting area.</p> <p>Children are engaging with a wide range of different sports through PE lessons across the curriculum and are taking part in competitive and inclusive sporting competitions.</p> <p>Large number of children walking, cycling and/or scooting to school.</p> <p>All sporting equipment required to deliver our sports and PE curriculum available and safe for use.</p> <p>Improvements made to EYFS resources, equipment and</p>	<p>to continue to use this with their classes.</p> <p>Continue to promote the importance of a healthy and active lifestyles within PE lessons and with families via a range of different platforms.</p> <p>Staff to continue developing their teaching within PE lessons, ensuring continued skill development for the EYFS up to Year 6.</p> <p>Year 1 and Year 2 teachers to attend 'Active Start' training.</p> <p>Staff and coaches to continue inspiring children's love of sport, so that they will engage with opportunities during secondary school and on into adult hood.</p> <p>Continue to make further links with sports clubs in the wider local community, providing opportunities for children.</p> <p>Continue to promote and monitor active/healthy travel, continued engagement with local initiatives.</p> <p>Replacement of equipment and resources where required.</p> <p>Further development of school grounds and outdoor spaces (including EYFS area.)</p> <p>Development of more</p>
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<p>where required.</p> <p>To provide cycling proficiency training for children in Years 5 and 6. (Bikeability.)</p>	<p>the Panathlon charity (ten-pin bowling and multi-skills.)</p> <p>14 Year 5/6 children taking part in 'Bikeability' cycle training for a week during the Summer Term.</p>		<p>training.</p> <p>EYFS lead received the 'Active Start' training to support children with the development of motor and fundamental skills (physical activity.)</p> <p>SEND pupils engaging in sporting competitions against other schools.</p> <p>Staff making reasonable adjustments during PE lessons to ensure PE activities are inclusive.</p> <p>53.84% of Year 5 and 6 children have completed 'bikeability' training.</p>	<p>structured play activities and a music garden. (Work in conjunction with other subject leads and PTA.)</p> <p>Continued involvement in Panathlon events and competitions for SEND pupils. (Working with SENDCO.)</p> <p>'Bikeability' taking place every 2 years.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to raise the profile of PE and physical activity across the curriculum. Staff to look at ways of integrating some form of activity into lessons. To encourage an increase in the levels of physical activity using 'Moki' activity trackers and 	<ul style="list-style-type: none"> Celebrate and share information, participation and events involving sports and activity across school via our platforms. Promote and share information and pictures about sports events and achievements with families and the wider community via our school 		<ul style="list-style-type: none"> Families and members of the community are aware of upcoming school sporting events and know about school and individual achievements through shares information and pictures. 	<ul style="list-style-type: none"> Continue to share information about school sport and PE and celebrate school and individual achievements. Continue to increase the children's levels of activity using 'Moki' activity trackers

<p>celebrate children's achievements during celebration assemblies (certificates, class and individual trophies.)</p> <p>Celebrate children's sporting achievements within and from outside school. (Encourage children to share achievements with class and celebrate in school website.)</p> <p>To celebrate the school games values, ensure all staff are aware of these. Encourage staff to use these across the curriculum as well as part of PE and sports. Remind children of the school game values and what each of these means.</p> <p>Celebrate children's sporting achievement and progress by awarding a 'Distington Community School – Sports Personality Award' each half term.</p> <p>To provide the opportunity for some of some of our 'gifted and talented' children attend Chance Camp, holiday activities with costs covered through sports premium.</p> <p>Distribution of information for St Joseph's Community Sports Activity Holiday Clubs. Target specific children (this could be supported/funded through school sports premium if needed.)</p> <p>Staff to provide support for children within their class, who have SEND needs. Support them in PE lessons, through the implementation of reasonable adjustments to make PE and sport accessible to all.</p> <p>Continued engagements with</p>	<p>website, Facebook and Class Dojo.</p> <p>'Active Hero's' weekly celebration of children's weekly activity. Individual and class certificates/trophies awarded weekly.</p> <p>Use school games values certificated to celebrate children's achievements within PE lesson and sporting competitions – To be presented in celebration assemblies.</p> <p>Sharing of, discussion around and developing awareness of school games values (certificates can be used in PE lessons.)</p> <p>'Distington Community School – Sports personality Award' awarded half termly during assembly (trophy taken home and returned after holidays.)</p> <p>Engagement with 'Gifted and Talented' (Chance Camp) programme.</p> <p>Distribution of information to promote children's engagement with Community holiday programme at St Joseph's (School Sports Premium used to support with cost.)</p> <p>Staff making reasonable adjustments in PE lessons (changing of activities or use of different equipment/resources.)</p> <p>Purchase equipment required to deliver disability sports, to practice within PE lessons and deliver after-school clubs. Enabling children to experience these sports and understand that sport can be accessible for everyone.</p> <p>Invite wheelchair basketball coaches</p>	<p>£116.43</p> <p>£78.00</p> <p>£174.73</p> <p>£550.00</p>	<p>They can also celebrate these with their children or grand -children at home.</p> <p>'Active Hero' awards are presented weekly in our celebration assembly.</p> <p>Individual and class awards presented. Achievements celebrated and shared with parents via school platforms.</p> <p>School games values certificates presented in achievement assemblies to celebrate successes at inter-school competitions.</p> <p>Children have a growing awareness of the school games values and what each value stands for.</p> <p>Children enjoy bringing trophies and awards in to class to tell their peers about their achievements.</p> <p>All children able to engage with activities in PE lessons (reasonable adjustments implemented.)</p> <p>Gifted and talented children in PE and support have been identified and are being offered the opportunity to take part in 'Chance Camp' activities.</p> <p>Some of our children are attending the Community Holiday Clubs at St Joseph's School.</p> <p>KS2 children all engaged</p>	<p>and app.</p> <p>Use and promote school games values throughout PE lessons and across the curriculum (emphasis on the transfer of skills.)</p> <p>Classes to award weekly school games value certificates. Ensure that children know what school games values are and stand for across school. (Promoting regularly across school.)</p> <p>Continue to award School Sports Personality award (Trophy,) half termly. Award for both achievements within school and children's achievements outside school, also consider children's improvement within lessons as a factor.</p> <p>Display a hall of fame (website) to celebrate children's sporting achievements.</p> <p>Continue to promote inclusivity in PE and sports activities.</p> <p>Support and direct children towards Chance Camp and Community Holiday Sports Clubs.</p> <p>Continue to attend inclusive sporting competitions/festivals.</p> <p>Wheelchair basketball day booked in again for Spring</p>
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<p>Panathalon events.</p> <p>Increase children’s awareness of disability sports such as wheelchair basketball and boccia, inviting role models into school and taking part in competitions (boccia.)</p> <p>Regular communication between subject lead and SSP and school games organiser (SGO) via email and through PE cluster. Regular updates and support regarding PE, school sports and the school sports premium.</p> <p>Class teachers and senior teaching assistants supporting sports coaches working in school to develop own understanding and skills (staff CPD.)</p>	<p>into school to talk to children and provide them with the opportunity to have a go at the sport.</p> <p>Subject Lead to attend regular cluster meetings and communicate with colleagues, SSP and SGO.</p> <p>Staff to support visiting coaches, using their expertise to address any weaknesses in staff subject knowledge (CPD.)</p>		<p>with disability sports activities and understand sports can be accessible to all.</p> <p>Visit (2 days) to school by a local wheelchair basketball player/coach to deliver sessions with all children (Reception to Year 6.)</p> <p>Termly PE cluster meetings.</p> <p>Regular communication with SSP and SGO.</p> <p>School staff supporting coaches within PE lessons, developing their own skills and areas of weakness. (CPD opportunity utilised.)</p>	<p>and Summer 2024.</p> <p>Continue to attend cluster meetings for Sports and PE.</p> <p>Subject leader to attend relevant training.</p> <p>Access CPD opportunities/Active Start programmes to support staff development.</p> <p>Continue communication with SSP and SGO.</p> <p>Invite sports personalities/well-known athletes to visit school and inspire the children.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To develop staff confidence and upskill when delivering sports and PE activities. Ensuring coverage of both knowledge and skills throughout the EYFS, KS1 and KS2 curriculum.</p> <p>Subject lead to attend termly PE and Sport cluster meetings. Feeding back updates to all staff through</p>	<p>Provide class teachers and STA’s delivering PE lessons with the support and resources required to teach effective and appropriate PE lessons in each year group to develop children’s skill level, tactical understanding, ability and enthusiasm. Annual subscriptions to ‘Get Set 4 PE’ resources and</p>	£600.00	<p>Staff engaged with and using ‘Get set 4 PE’ resources to aid with the delivery of PE across school. Staff confidence improving and teaching of PE, which is becoming more consistent across school.</p> <p>Subject lead and staff aware of recent and current updates</p>	<p>Staff to continue using ‘Get set 4 PE’ resources to support the teaching of PE across school.</p> <p>Subject lead to engage with updated curriculum planning tools through ‘Get set 4 PE.’</p> <p>Update curriculum planning for PE.</p>

<p>meetings and CPD.</p> <p>To engage with SSP coaching calendar to provide opportunities for children to work with specialist coaches and as a CPD resource.</p> <p>To improve the quality of teaching and learning in PE and school sport by providing a broad and balanced approach, which is inclusive.</p>	<p>planning to support staff with this.</p> <p>Subject leader attending termly PE cluster meetings attended by SSP/SGO.</p> <p>Subject lead to feedback updates and changes to staff during staff meetings and provide in school CPD.</p> <p>Engagement with School Sports Partnership coaching calendar. Class teachers and STA's engaging with specialist coaches during coaching sessions to provide CPD for staff.</p> <p>Provide external CPD opportunities for staff including subject lead.</p> <p>Subject lead to provide support for staff when/where required.</p>	<p>£225.00</p> <p>£625.00</p> <p>£500.00</p>	<p>regarding PE and school sports.</p> <p>Staff engaged positively with sports coaches, improving skills and responded by suggesting how they could use these experiences to improve their own teaching.</p> <p>Staff/Subject lead attend external CPD opportunities to further develop the teaching of PE and school sport.</p>	<p>Subject lead to further develop whole school PE curriculum map with clear links to competition calendar.</p> <p>Subject lead to develop the development assessment procedures for sports and PE.</p> <p>Class teachers and subject lead to work with sports coaches to organise coaching sessions.</p> <p>Subject lead to continue attending cluster meetings.</p> <p>Subject lead to continue supporting staff with appropriate and meaningful internal and external CPD opportunities.</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 49.54%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To review and update our school curriculum for PE and sport to ensure we are providing all children with as many different sporting opportunities as possible. (Subject lead to keep curriculum under continuous review, responding to regular updates.)</p> <p>Provide additional swimming lessons for all children in KS2 (Additional 5 hours for each class.)</p> <p>Provide swimming lessons for children in Year 2 (5 hours) as an introduction before KS2. (Most are unlikely to go swimming outside school.)</p> <p>Support children who are 'Gifted and Talented' in sport, enabling them to attend Chance Camp holiday activity camps.</p> <p>Support provided for identified disadvantaged pupils to attend holiday sport and activity camps at St Joseph's school (as part of their Community Sports Programme.)</p> <p>To support children and families by reducing the cost of our outward-bound residential visit to Kingswood. (Subsidising total cost.)</p> <p>To provide opportunities for children in both KS1 and KS2 to engage with a range of extra-curricular sporting activities. Some of which are delivered by school staff and others by coaches.</p> <p>To hold a whole school sports day and a school games day (EYFS/KS1 – KS2 leaders organise and run.)</p> <p>Provide additional in school</p>	<p>Subject lead to continually review and develop whole school PE curriculum as appropriate and in response to government updates. To support children's engagement and learning and through monitoring and subject leader time.</p> <p>All KS2 children attending double the required amount of swimming lessons each year.</p> <p>Year 2 children attending at least 5 hours of swimming lessons to introduce them to the water and begin to build confidence before KS2.</p> <p>3 G&T children attending Chance Camp holiday activity clubs twice during the school year.</p> <p>School Sports Premium used to support children and enable them to attend St Joseph's Community Sports Programme holiday activity clubs (aimed towards disadvantaged children.)</p> <p>Proportion of the cost for our outward-bound residential to Kingswood subsidised to make this more affordable for families during a cost of living crisis.</p> <p>Use of school staff and bringing in coaches to support the delivery after school and clubs, for the children to engage with and help to prepare for upcoming competitions/festivals.</p> <p>Organisation and delivery of our annual school sports day.</p>	<p>£2000.00</p> <p>£1295.00</p> <p>£160.00</p> <p>£180.00</p> <p>£1760.00</p> <p>£280.00</p>	<p>Through effective use of subject leader time the subject lead has been able to attend cluster meetings, monitor PE and sport across school, reviewing and developing the school curriculum accordingly.</p> <p>Subject lead supported with management time to lead developments in sports and PE across school, attend PE cluster meetings and complete all appropriate CPD.</p> <p>Significate progress seen with children's swimming ability and water confidence. 75% of Year 6 children achieving national curriculum requirements for the end of KS2.</p> <p>Year 2 children building water confidence and have been exposed to water and swimming pool as many had previously not been swimming outside school.</p> <p>2 children attending Chance Camp (holiday activity camps) for Gifted and Talented children on 2 occasions during school year.</p> <p>3 children (disadvantaged) attending holiday sports camps at St Joseph's on 2 occasions.</p> <p>Increased number of KS2 children including a high number of disadvantaged</p>	<p>Subject lead to continue reviewing and developing the whole school PE curriculum.</p> <p>Subject lead to continue attendance at PE cluster meetings.</p> <p>KS2 children to receive 10 hours of swimming tuition during the school year.</p> <p>Year 2 children to receive 5 hours of swimming tuition during the school year.</p> <p>Identify Gifted and Talented children in each class with the support of the class teacher and provide the opportunity for the children to attend Chance Camp holiday clubs.</p> <p>Continue providing opportunities for (disadvantaged) children to attend holiday activity camps at St Joseph's.</p> <p>Consider additional visits/visitors and opportunities in sport that children can engage with.</p> <p>Work to increase the number of children attending extra-curricular activities/sports clubs, particularly in KS2.</p> <p>SL to look at ways to develop or raise the profile of future school sports/school games days.</p> <p>Subject lead and staff to be</p>
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<p>coaching and afterschool cricket coaching. Booking of additional sessions with SSP coach.</p> <p>To provide transportation, so that children can attend a wide range of inter-school sporting competitions (competitive and inclusive.) Coach travel and min-bus hire.</p> <p>To cover staffing costs for subject lead and class teachers to attend competitions and festivals with children (inclusive of cover, release time of subject lead and staff able to attend competitions/festivals with small groups of children and for cluster meetings and external CPD.</p> <p>To provide the opportunity for all of our KS2 children to take part in an athletics activity day during the summer term at a local athletics facility with specialist coaches.</p>	<p>Organisation and delivery of our annual school games day.</p> <p>Providing of transport for competitions/festivals and other sport related events.</p> <p>Subject leader release time and cover to allow staff to attend competitions/festivals and drive minibuses. Subject leader released to attend PE cluster meetings termly and cover for any external CPD for PE and school sports.</p> <p>Participation of KS2 children in Athletics activity day at local facility.</p>	<p>£1240.58</p> <p>£956.49</p> <p>£500.00</p>	<p>children able to attend our residential visit along side their peers. This was an experience that the children particularly enjoyed and was accessible for families due to reduced cost.</p> <p>Consistent number of children attending extra-curricular activities, predominantly KS1. Some opportunities targeted towards KS2/less active children.</p> <p>All children taking part in school sports day/school games day. Children from all classes taking part in a wide range of competitions and festivals of fun.</p> <p>Subject lead and other staff released to attend competitions/festivals with small groups of children (or driving minibus.)</p>	<p>given time out of class for PE and sport, cover provided. (E.g. competition, leadership and CPD.)</p>
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:

14.35%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<p>Provide children with the opportunity to engage with a range of intra-school competitions (within classes at the end of each half term.)</p> <p>Provide opportunities for children to take part in inter-school competitions (competitive and inclusive festivals.)</p> <p>Continue to engage with St Joseph's School Community Sports programme (including: EYFS/KS1/KS2 competitions, 12 hours of coaching and discounted holiday clubs.)</p> <p>To engage with and bring in additional sports coaches (for cricket) to deliver coaching to KS2 and lead an afterschool club.</p> <p>SEND pupils to engage with Panathlon events and opportunities (ten pin bowling, multi-skills and swimming.)</p> <p>14 Year 5 and 6 children taking part in West Cumbria Orienteering League and Grand Final.</p> <p>Taking part in Cluster organises elite competitions for football, tag rugby and swimming (gala.)</p>	<p>Hold intra-school competitions linked to the children's learning and the sport focused on over a half term at the end of each unit of work - with the children applying the skills they have learnt.</p> <p>Taking part in a wide range of inter-school competitions and festivals (competitive and inclusive.)</p> <p>All children (each class) receiving at least 6 hours of specialist coaching through the school sports partnership coaching calendar.</p> <p>Continued engagement with the St Joseph's School Community Schools Programme (12 hours of coaching and 15 competitions/festivals.)</p> <p>Invite additional sports coaches to come into school and work with children as well as support staff with the teaching of cricket (including the delivery of an afterschool club.)</p> <p>SEND pupils taking part in ten pin bowling and multi-skills events delivered by Panathlon.</p> <p>Orienteering entry fees and transport.</p>	<p>£550.00</p> <p>(see KI 3)</p> <p>£1100.00</p> <p>£360.00</p> <p>£415.00</p>	<p>Children given the opportunity to apply skills learnt they have learnt in competitive game situations (intra-school) developing teamwork and sportsmanship in preparations for competitions and festivals.</p> <p>An increasing number of children engaging with a range of different sporting competitions and festivals alongside children from other schools (inter-school.)</p> <p>Consistent number of children (particularly from EYFS, KS1 and LKS2) engaging with extra-curricular activities.</p> <p>Extra-curricular activities (cricket) targeted towards LKS2 and UKS2 children.</p> <p>An increasing number of children engaging with sporting opportunities outside school.</p> <p>Specialist sports coaches supporting children's learning and improvement in specific sports, supporting skill development and staff CPD.</p> <p>Successful staff engagement with sports coaches to develop their own understanding, and teaching of specific curriculum areas.</p> <p>Positive engagement and improved performances when taking part in inter-school</p>	<p>Subject lead to work with staff to provide more opportunities for intra-school competitions during PE lessons (half termly at least.)</p> <p>Continue to attend a range of different competitions and festivals of fun, including girls specific.</p> <p>Continue involvement with SSP coaching and competitions calendars.</p> <p>Continue involvement with the St Joseph's School Community Sports Programme (coaching and competitions/festivals.)</p> <p>Encourage more children and support families to engage with St Joseph's holiday club activities.</p> <p>Provide a range of different afterschool clubs and extra-curricular activities.</p> <p>Ensure pupil and staff engagement with specialist coaches continues and develops throughout the school year (including CPD.)</p> <p>Work with SENDCO to access and take part in Panathlon activities (SEND children.)</p> <p>Sign up to local orienteering league during spring term to provide additional opportunities of children</p>
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Signed off by	
Head Teacher:	Angela Quirk
Date:	July 23
Subject Leader:	Steven Bragg
Date:	July 23
Governor:	Naomi Johnston
Date:	July 23