










## Year 3/4 Curriculum Map- Miss Leslie/ Miss Heaton 2025-2026

	Autumn		Spring		Summer	
Learning Challenge Question	<p><b>How do Rivers and Mountains change our world?</b> (main features of rivers/ mountains, their locations, why people lived near to/ adapted rivers for their own use)</p>	<p><b>Where would you choose to build a city?</b> (Settlements, land use, economic activity, including natural resources, energy and water supplies)</p>	<p><b>Who were The Ancient Greeks?</b> (a study of Greek life and achievements and their influence on the western world)</p>	<p><b>Why is London such a cool place to live?</b> (name and locate counties/ cities of the UK, geographical regions and their identifying human &amp; physical characteristics)</p>	<p><b>Why were the Romans so powerful and what did we learn from them?</b> (The Roman Empire and its impact on Britain)</p>	<p><b>What would you have done after school 100 years ago?</b> (Leisure and Entertainment in the 20<sup>th</sup> century)</p>
Empowering Learning	Self-Managers	Team Workers	Resourceful Thinkers	Effective Participants	Reflective Learners	Independent Enquirers
English	<p><b>Book:</b> The Baker by the Sea by Paula White</p> <p> To understand the impacts of Climate Change</p>	<p><b>Book:</b> The Matchbox Diary by Paul Fleischman</p> <p>Remembrance Day</p>	<p><b>Book:</b> FARTHER by Grahame Baker Smith</p>	<p><b>Book:</b> The Thames and Tide Club by Katya Balen</p> <p><b>Earth Day</b> To understand that leaders of governments make agreements with each other about climate action.</p> <p> To name different groups taking climate action and how this can reduce anxiety about climate change.</p>	<p><b>Book:</b> The Ever-Changing Earth by Grahame Baker Smith</p>	<p><b>Book:</b> Until I Met Dudley by Roger McGough and Chris Riddell (Science)</p>
Themes explored	Taking Courage		Invention and Innovation	From Mystery to Discovery	Friendship and Family Relationships	Invention and Innovation
Poetry	<p>It Ain't What You Do, It's What It Does To You by Simon Armitage</p> <p>The River by Valerie Bloom (Performance- Poetry Slam)</p>		Where Zebras Go Sue Hardy-Dawson		<p>Daffodils by William Wordsworth</p> <p>I am a Roman Soldier by Josiah Wedgewood</p>	

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<p><b>Oracy</b></p>	<p>'Poetry Slam'- The River by Valerie Bloom</p> <p>Geography: Describe the main features of rivers and mountains</p> <p>(The language of Description)</p>	<p>Science: Explain how an electrical circuit works.</p> <p>(The language of Explanation)</p>	<p>Science: Predict what happens to the food we eat.</p> <p>(The language of Prediction)</p>	<p>RE: Debate, 'Is forgiveness always possible for Christians?'</p> <p>(The language of Argument)</p>	<p>History: Retell (chronologically) events of The Romans.</p> <p>(The language of Retelling)</p>	<p>D&amp;T: Evaluate mechanical system: A slingshot car</p> <p>(The language of Evaluation)</p>
<p><b>Maths</b></p>	<p>Place Value</p> <p>Addition &amp; Subtraction</p>	<p>Addition &amp; Subtraction</p> <p>Measurement</p> <p>Multiplication &amp; Division A</p>	<p>Multiplication &amp; Division B</p> <p>Length &amp; Perimeter</p>	<p>Fractions</p> <p>Decimals A</p>	<p>Decimals B</p> <p>Money</p> <p>Time</p>	<p>Shape</p> <p>Statistics</p> <p>Position &amp; Direction</p>
<p><b>Computing</b></p>	<p>E-safety (Project Evolve) Computing systems and networks- The Internet</p>	<p>Programming A- Repetition in shapes</p>	<p>Creating media- Audio production</p>	<p>Creating media- Photo editing</p>	<p>Creating media- Photo editing Programming B- Repetition in games</p>	<p>Data and information- Data logging</p>
<p><b>Science</b></p>	<p>Which wild animals and plants thrive in your locality? (Living things and their habitats)</p> <p> To know some natural processes take greenhouse gasses out of the atmosphere.</p>	<p>How can we cope without electricity for one day? (Electricity)</p> <p> To understand how using less energy can reduce emissions.</p> <p> To understand what renewable energy is.</p>	<p>What happens to the food we eat? (Animals, including humans)</p> <p align="center"><b>Climate Week</b></p> <p> To compare responsibility for greenhouse gas emissions.</p> <p> To explore viewpoints on the climate crisis.</p>	<p>How would we survive without water? (States of Matter)</p> <p> To understand the impact of coal, oil and gas on the climate.</p>	<p>How did the sound of the orchestra comfort people on the Titanic? (Sound)</p>	
<p><b>History/ Geography</b></p>	<p>Rivers and Mountains</p>	<p>Settlements</p>	<p>Ancient Greece</p>	<p>London</p> <p> To compare the carbon footprint of people with a different lifestyle to them.</p>	<p>The Romans</p>	<p>Leisure and Entertainment in the 20<sup>th</sup> Century</p>

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RE Jigsaw	Do people need to go to church to show they are Christians?  <i>Christianity</i>	What is the most significant part of the nativity story for Christians today?  <i>Christianity (Christmas)</i>	How do Jewish beliefs, teachings and stories impact on daily life?  <i>Judaism</i>	Is forgiveness always possible for Christians?  <i>Christianity (Easter)</i>	Can the Buddha's teachings make the world a better place?  <i>Buddhism</i>	What is the best way for a Baha'i to lead a good life?  <i>Baha'i</i>
PE	Fitness & Fundamentals  Invasion Games (Football)	Gymnastics  Swimming	Invasion Games (Hockey)  Dance	Target Games (Dodgeball)  Invasion Games (Bench Ball)	Net & Wall Games (Tennis)  Striking and Fielding (Rounders)	Athletics  OAA
Art	Drawing: Power prints	Painting and mixed media: Light and dark	Sculpture and 3D: Mega materials	Craft and design: Fabric of nature	Artist Study: Seurat and Pointillism	Whole School Art Project
D&T	Digital world: Mindful moments timer	Cooking and nutrition: Adapting a recipe (Christmas Bakes)	Textiles: Fastenings	Electrical systems: Torches	Structure: Pavillions	Mechanical systems: Making a slingshot car
Music	Changes in pitch, tempo and dynamics (Theme: Rivers)	Rock and Roll	Haiku, music and performance	Body and tuned percussion	Adapting and transposing motifs (Theme: Romans)	KS2 performance
PSHE Jigsaw	Piece 1: Being me in my world	Piece 2: Celebrating differences.	Piece 3: Dreams and goals	Piece 4: Healthy me	Piece 5: Relationships	Piece 6: Changing me
MFL	Phonics & Pronunciation I am learning French	Instruments/Animals	<i>Fruit/Vegetables</i>	Vegetables/Ice Cream	I am able...	I know how...



denotes Climate Curriculum