










**Year 1/2 Curriculum Map- Miss Watson 2025-2026.**

	Autumn		Spring		Summer	
Learning Challenge Question	What toys did my grownups play with when they were little?	Why does being good really matter?	Where do I live?	Can one person really make a difference?	Why do the leaves turn so green in Summer?	Why does the world look like it does?
English (inc. SPaG)	Book 1 (Talk 4 Writing): Traction Man  Halloween Bonfire Poetry	Book 1 (Literacy Tree Book - Talk 4 Writing Process): Send for a Superhero  Remembrance Day Christmas	Book 1 (Literacy Tree): The Naughty Bus	Book 1 (Literacy Tree): Dinosaurs and all that rubbish!   Consumption and Climate Justice	Book 1 (Literacy Tree): Yeti and the Bird.	Book 1 (Literacy Tree): Iggy Peck Architect.
Literacy Text Theme	Heroic Deeds		Destruction and Preservation	Destruction and Preservation - Beasts and Monsters	Fictional Worlds.	Imagination and Creativity.
Poetry	Cats Sleep Anywhere - Eleanor Farjeon (Performance Poetry - Poetry Slam)  The Morning Rush - John Foster (local poet - Carlisle) Please Do Not Feed the Animals - Robert Hull		Water - Shirley Hughes (Performance Poetry)  Spaghetti! Spaghetti! - Jack Prelutsky		On the Ning Nang Nong - Spike Milligan (Performance Poetry)  Song of the Train - David McCord	
Oracy	Poetry Slam - Cats Sleep Anywhere by Eleanor Ferjeon  History: To compare and contrast periods of time. <i>The Language of Comparison.</i>  Talk 4 Writing - The Language of Retelling	History: Do you think Mary Seacole was a real-life superhero?  <i>The Language of Opinion.</i> <i>The Language of Argument.</i> <b>Debate</b>  Talk 4 Writing - The Language of Retelling	Science: Making an assumption/prediction, based on prior knowledge.  <i>The Language of Deduction.</i>	Climate Curriculum: How are humans affecting the world and what steps can we do to make a difference in the future?  <i>The Language of Opinion.</i> <i>The Language of Exploration.</i>  	Science: What changes can I see across the seasons?  <i>The Language of Describing.</i>	DT: What materials would be best to create a structure and what joins are the most secure?  <i>The Language of Evaluation.</i>
Empowering Learning	Self-Managers	Team Workers	Resourceful Thinkers	Effective Participators	Reflective Learners	Independent Enquirers
Maths	<b>Mastery Maths (WRM)</b>					
	Year 1 - Place Value within 10		Year 1 - Place Value within 20		Year 1 - Multiplication and Division	

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	Addition and Subtraction within 10 Shape  <b>Year 2 -</b> Place Value Addition and Subtraction Shape		Addition and Subtraction within 20 Place Value within 50 Length and Height Mass and Volume  <b>Year 2 -</b> Money Multiplication and Division Length and Height Mass, capacity and temperature		Fractions Geometry - Position and Direction Place Value within 100 Measurement - Money Measurement - Time  <b>Year 2 -</b> Fractions Time Statistics Position and Direction	
<b>Computing</b>	To use technology safely and respectfully, keeping information private. <b>Internet Safety</b>	To recognise common uses of information technology beyond school. <b>Internet Safety</b>	To use technology to retrieve and store digital content. <b>Internet Safety</b>	To use technology to create, organise and manipulate digital content. <b>Internet Safety</b>	To understand and use algorithms - beebots on local map. <b>Internet Safety</b>	To create and debug simple programs. <b>Internet Safety</b>
<b>Science</b>	<b>Animals, including humans.</b> Habitats/adaptations - linking to pets / The (basic) Human Body.   Responses to Climate Change		<b>Pushes and Pulls</b> How do things move?	<b>Plants</b> Why are plants so important in the world?   Scientific background	<b>Seasonal Changes</b> How do the seasons impact on what we do? <i>(This topic will be covered throughout the year and in detail during Summer 1 - linking in to lights and shadows)</i>   Impacts of Climate Change	<b>Everyday Materials and their uses.</b> Which materials are the strongest and most stable?   Responses to Climate change
<b>History/ Geography</b>	<b>History</b> Toys Study - Changes over time. Old/New. Similarities/Differences.	<b>History</b> Significant Individual Study - Mary Seacole. How was she like a 'superhero'?	<b>Geography/History</b> Local Village Study - Human/physical features. Map reading. Aerial photographs.	<b>Geography</b> Weather patterns. Climate change.   Urgency of Need for Climate Action Feelings and Behaviours		<b>Geography</b> Hot and Cold Places. Continents/Oceans. Equator/hemispheres.
<b>RE (Jigsaw)</b>	What do Christians believe about God? <i>Christianity</i>	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? <i>Christianity (Christmas)</i>	What do humanists believe? <i>Humanism</i>   Mindsets and Viewpoints	Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday? <i>Christianity (Easter)</i>	Who is God to Jews? <i>Judaism</i>	Who is God to Bahá'ís? <i>Bahá'í</i>

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PE	Fundamentals / Fitness	Team Building / Gymnastics	Sending and receiving / Gymnastics  Yoga (Mental Health Week)	Ball Skills / Dance	Net and wall games / Striking and fielding games	Invasion games / athletics
Art	Craft Skills Woven wonders - Fibre Art	Artist Study - Pop Art (Superhero Theme) - Andy Warhol	Exploring Line and Shape Drawing - Klee Portraits	Using Line Drawings Landscape drawings	Painting and Mixed Media Printing - leaf art and pattern Colour mixing/tones William Morris links	Sculpture Creating 3D structures
DT	Textiles Woven Wonders Link - Puppets	Mechanisms Making a moving storybook	Mechanisms Wheels and Axles	Cooking and Nutrition Healthy smoothies Origins of food   Possible Futures		Structures Constructing a windmill - weather link
Music (Kapow)	Learning to listen.	My musical heartbeat.	Dance, sing and play!	Exploring sounds.	Having fun with improvisation.	Let's perform together.
PSHE (Jigsaw)	Being Me in My World.	Celebrating Differences.	Dreams and Goals.	Healthy Me.	Relationships.	Changing Me.