



Distington Community School - SMSC - Art

Spiritual Development in Art:

- All schemes of work are designed to show progression to enhance self-worth.
- All outcomes are encouraged to show individuality that is purposeful and meaningful.
- Children are encouraged to explore their own ideas and meaning in order to promote self-identity
- Independent reflections on own work through self-evaluations.

Moral Development in Art:

- The graffiti debate in Picture News - students explore whether it is art or vandalism (KS2)
- All children are taught to understand and discuss art work in order to relate to a concept or idea that conveys a meaning.
- Children are required to give an opinion on others work with justification for their view.

Social Development in Art:

Examples of work with the local community are:

- Prism Art work and exhibition.
- Forest School work with members of the community.
- Children's discussion of a range of artists and art work, encouraging and developing communication skills
- Children's art work displayed around the school.

Cultural Development in Art:

- Children are required to research a wide range of artists and link their findings to their own work.
- Children are encouraged to experiment with a variety of traditional and non-traditional art materials and processes.
- Art linked to cross-curricular topics including other cultures e.g African art.