

Distington Community School Data Headlines July 2018

Early Years Foundation Stage 2018

Every year the average attainment of children arriving in Nursery is significantly below the expected standard. Especially in Communication and Language which in turn has a detrimental impact upon all other areas of the curriculum.

EYFS Summary of attainment- Children achieving a GLD in all Prime and Specific areas.

	% Achieving GLD
DCS 2018	82%
National 2017	71%
Cumbria 2017	68%

2017 – 82% achieved GLD
2016 – 67% achieved GLD
2015 - 84% achieved a GLD

Despite such a low starting point in Nursery, children in our EYFS make outstanding progress and we are above national average for a good level of development.

KS1

Year One Phonics

Phonics continues to be very strong with 94% of Year 1 children successfully passing in Year 1. This is similar to last years 93% pass rate, however this is still significantly above national average.

	% Passing phonics screening
DCS 2018	94%
National 2017	81%
Cumbria 2017	73%

2018- 94% passed
2017 – 93% passed
2016 – 100% passed

End of KS1 Assessment

The overall combined attainment scores for 2018 was 60% expected which is slightly below national average for last year.

	R/W/M combined
DCS 2018	60%
National 2017	63.7%
Cumbria 2017	59.5%

Reading

- 87% of children achieved the expected standard or better for reading, which is above 2017 NA (76%).
- 33% of children achieved the greater depth standard for reading, which is above 2017 NA (25%).
- 75% of disadvantaged pupils achieved the expected standard or better for reading.
- 50% of disadvantaged pupils achieved the greater depth standard for reading.
- 50% of SEND pupils achieved the expected standard in reading

Writing

- 73% of children achieved the expected standard or better for writing, which is above 2017 NA (68%).
- 27% of children achieved the greater depth standard for writing, which is above 2017 NA (16%).
- 50% of disadvantaged pupils achieved the expected standard or better for writing, which is slightly below 2017 NA (52%).
- 25% of disadvantaged pupils achieved the greater depth standard for writing.
- 25% of SEND pupils achieved the expected standard in writing.

Mathematics

- 73% of children achieved the expected standard or better for maths, which is slightly below 2017 NA (75%).
- 27% of children achieved the greater depth standard for maths, which is above 2017 NA (21%).
- 50% of disadvantaged pupils achieved the expected standard or better for maths.
- 25% of disadvantaged pupils achieved the greater depth standard for maths.
- 25% of SEND pupils achieved the expected standard in maths

	Expected standard in Reading	Expected standard in Writing	Expected standard in Maths
DCS 2018	87%	73%	73%
National 2017	75.5%	68.2%	75.1%
Cumbria 2017	73.3%	64.2%	72.8%

Overall progress in Year 2 is very good with 93% of children achieving at least expected progress in reading, writing and maths.

Current 2018 NA are not yet available for KS1 or EYFS. This will be updated when data becomes available.

KS2

The overall combined attainment scores for Reading, Writing and Maths in 2018 is 50%. Which is below NA (64%).

Reading

- 63% of children achieved the expected standard or better for reading, which is below 2018 NA (75%).
- 19% of children achieved the greater depth standard for reading, which is below 2018 NA (28%).
- 50% of disadvantaged pupils achieved the expected standard or better for reading, which is below 2018 NA (80%).
- 17% of disadvantaged pupils achieved the greater depth standard for reading, which is below 2018 NA (33%).
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Writing

- 81% of children achieved the expected standard or better for writing, which is slightly above 2018 NA (78%).
- 38% of children achieved the greater depth standard for writing, which is above 2018 NA (20%).
- 50% of disadvantaged pupils achieved the expected standard or better for writing, which is below 2018 NA (83%).
- 17% of disadvantaged pupils achieved the greater depth standard for writing, which is below 2018 NA (24%).

Mathematics

- 81% of children achieved the expected standard or better for maths, which is above 2018 NA (76%).
- 6% of children achieved the greater depth standard for writing, which is below 2018 NA (24%).
- 67% of disadvantaged pupils achieved the expected standard or better for maths, which is below 2018 NA (81%).
- 0% of disadvantaged pupils achieved the greater depth standard for maths, which is below 2018 NA (28%).

SPAG

- 69% of children achieved the expected standard or better for SPAG, which is below 2018 NA (78%).
- 13% of children achieved the greater depth standard for SPAG,
- 57% of disadvantaged pupils achieved the expected standard or better for SPAG.
- 0% of disadvantaged pupils achieved the greater depth standard for SPAG.