

Distington Community School Data Headlines 2019

Early Years Foundation Stage 2019

Every year the average attainment of children arriving in Nursery is significantly below the expected standard. Especially in Communication and Language which in turn has a detrimental impact upon all other areas of the curriculum.

EYFS Summary of attainment- Children achieving a good level of development 'GLD'

	% Achieving GLD
DCS 2018	70%
National 2018	71.5%
Cumbria 2018	70%

2018- 82% achieved GLD

2017 – 82% achieved GLD

2016 – 67% achieved GLD

Despite such a low starting point in Nursery, children in our EYFS make outstanding progress (only 1 child was at ARE in Sept 2018)

KS1

Year One Phonics

Phonics continues to be very strong with 90% of Year 1 children successfully passing in Year 1. This is similar to last years 94% pass rate, however this is still significantly above national average.

	% Passing phonics screening
DCS 2018	90%
National 2018	82%
Cumbria 2018	82%

2018- 94% passed

2017 – 93% passed

2016 – 100% passed

End of KS1 Assessment

The overall combined attainment scores for 2018 was 72% expected which is above national average for 2018.

	R/W/M combined
DCS 2018	72%
National 2018	65%

Reading

- 78% of children achieved the expected standard or better for reading, which is in line with 2018 NA (75%).
- 39% of children achieved the greater depth standard for reading, which is above 2018 NA (26%).
- 83% of disadvantaged pupils achieved the expected standard or better for reading.
- 16% of disadvantaged pupils achieved the greater depth standard for reading.
- 25% of SEND pupils achieved the expected standard in reading

Writing

- 72% of children achieved the expected standard or better for writing, which is above 2018 NA (70%).
- 33% of children achieved the greater depth standard for writing, which is above 2018 NA (16%).
- 66% of disadvantaged pupils achieved the expected standard or better for writing.
- 33% of disadvantaged pupils achieved the greater depth standard for writing.
- 25% of SEND pupils achieved the expected standard in writing.

Mathematics

- 78% of children achieved the expected standard or better for maths, which is slightly below 2018 NA (76%).
- 33% of children achieved the greater depth standard for maths, which is above 2018 NA (22%).
- 83% of disadvantaged pupils achieved the expected standard or better for maths.
- 16% of disadvantaged pupils achieved the greater depth standard for maths.
- 25% of SEND pupils achieved the expected standard in maths

	Expected standard in Reading	Expected standard in Writing	Expected standard in Maths
DCS 2018	78%	72%	78%
National 2018	75%	70%	76%
Cumbria 2018	75%	69%	75%

KS2

The overall combined attainment scores for Reading, Writing and Maths in 2018 is 75%. Which is above below NA 2018 (64%).

Reading

- 75% of children achieved the expected standard or better for reading, which is in line with 2018 NA (75%).
- 25% of children achieved the greater depth standard for reading, which is in line with 2018 NA (28%).
- 66% of disadvantaged pupils achieved the expected standard or better for reading.
- 16% of disadvantaged pupils achieved the greater depth standard for reading.
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Writing

- 75% of children achieved the expected standard or better for writing, which is in line with 2018 NA (78%).
- 43% of children achieved the greater depth standard for writing, which is above 2018 NA (20%).
- 66% of disadvantaged pupils achieved the expected standard or better for writing.
- 16% of disadvantaged pupils achieved the greater depth standard for writing.

Mathematics

- 75% of children achieved the expected standard or better for maths, which is in line with 2018 NA (76%).
- 25% of children achieved the greater depth standard for maths, which is in line with 2018 NA (24%).
- 66% of disadvantaged pupils achieved the expected standard or better for maths
- 0% of disadvantaged pupils achieved the greater depth standard for maths

SPAG

- 56% of children achieved the expected standard or better for SPAG, which is below 2018 NA (78%).
- 38% of children achieved the greater depth standard for SPAG,
- 50% of disadvantaged pupils achieved the expected standard or better for SPAG.
- 16% of disadvantaged pupils achieved the greater depth standard for SPAG.

	Expected standard in Reading	Expected standard in Writing	Expected standard in Maths
DCS 2018	75%	75%	75%
National 2018	75%	78%	76%