



## **Distington Community School**

### **Data Headlines 2024/2025**

#### **Early Years Foundation Stage**

Every year the average attainment of children arriving in Nursery is significantly below the expected standard. Especially in Communication and Language which in turn has a detrimental impact upon all other areas of the curriculum.

#### **EYFS Summary of attainment- Children achieving a GLD in all Prime and Specific areas.**

<b>Year on Year</b>	<b>% achieving GLD</b>	<b>National Average</b>
2024-2025	41.18%	67%
2023-2024	67%	67%
2022-2023	66%	65%

#### **KS1**

##### **Year One Phonics**

Phonics continues to be strong with **83%** of Year 1 children successfully passing the screening.

Three Year 2 children re-sat the screening. 1 child passed out of 3.

<b>Year on Year</b>	<b>% PASS</b>	<b>National Average</b>
2024-2025	83%	80%
2023-2024	81%	80%
2022-2023	93%	79%

#### **KS2**

##### **Year 4 MTC**

<b>Year on Year</b>	<b>% pupils who scored 25/25</b>
2024-2025	14%
2023-2024	64%

## End of KS2 Assessment

### Reading

- 36% of children achieved the expected standard or better for reading.
- 18% of children achieved the greater depth standard for reading.

### Writing

- 64% of children achieved the expected standard in writing.
- 0 children achieved the greater depth standard for writing.

### Mathematics

- 18% of children achieved the expected standard in maths
- 0 children achieved the greater depth standard in maths.

### SPAG

- 18% of children achieved the expected standard in SPAG.
- 0 children achieved the greater depth standard in SPAG.

	Expected standard in Reading	Expected standard in Writing	Expected standard in Maths	Expected standard in SPAG
<b>DCS 2024/2025</b>	36%	64%	18%	18%
<b>National Average 2024/ 2025</b>	74%	72%	73%	72%

<b>R/ W/ M Combined</b>	
<b>DCS 2024/ 2025</b>	9%
<b>National Average 2024/ 2025</b>	62%

<b>Average Scaled Scores</b>	<b>Reading</b>	<b>Maths</b>	<b>SPAG</b>
<b>DCS 2024/ 2025</b>	96.9	93%	96.7
<b>National Average 2024/ 2025</b>	106	105	105